

VIRGINIA STANDARDS OF LEARNING

Spring 2012 Released Test

# GRADE 3 HISTORY

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Form H0111, CORE 1

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## Directions

Read each question and choose the best answer. Then fill in the circle on your answer document for the answer you have chosen.

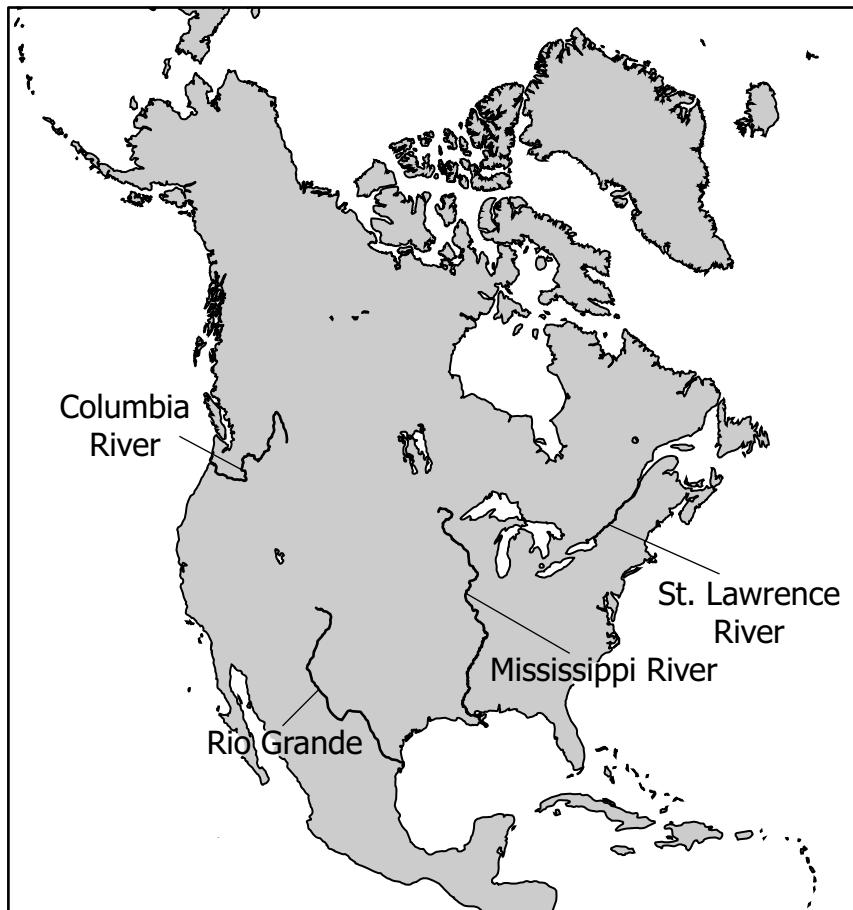
### **SAMPLE**

**The word ancient means something that —**

- A** will happen in the future
- B** happened long, long ago
- C** is happening now
- D** happened last week

1

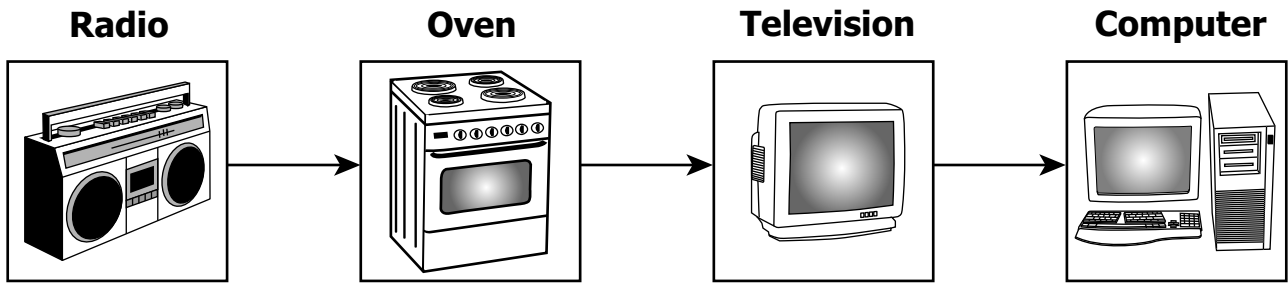
### North America



**Which river on this map was explored by Jacques Cartier?**

- A** Rio Grande
- B** Columbia River
- C** Mississippi River
- D** St. Lawrence River

2



**Based on this timeline, which statement is true?**

- F** The radio was invented after the television.
- G** The television was invented after the computer.
- H** The television was invented before the oven.
- J** The radio was invented before the computer.

3

- First volunteer fire department
- First library

**Which American leader's contributions are described in this list?**

- A** George Washington
- B** Benjamin Franklin
- C** Thomas Jefferson
- D** Abraham Lincoln

**4 In early Virginia history, Powhatan was —**

- F** a settler who helped found Jamestown
- G** the person remembered on Thanksgiving Day
- H** a soldier with George Washington
- J** the leader of an American Indian tribe

**5**

<b>JULY</b>						
<b>Sun.</b>	<b>Mon.</b>	<b>Tues.</b>	<b>Wed.</b>	<b>Thurs.</b>	<b>Fri.</b>	<b>Sat.</b>
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**What happened on the date circled on this calendar?**

- A** Abraham Lincoln became President.
- B** America was discovered.
- C** George Washington was born.
- D** America became a country.

**6 Which characteristic was shared by the Eastern Woodlands and the Plains Indians?**

- F** Riding horses
- G** Farming
- H** Hunting
- J** Building teepees

**7 Which invention makes it possible to study the lives of people in ancient Egypt and ancient China?**

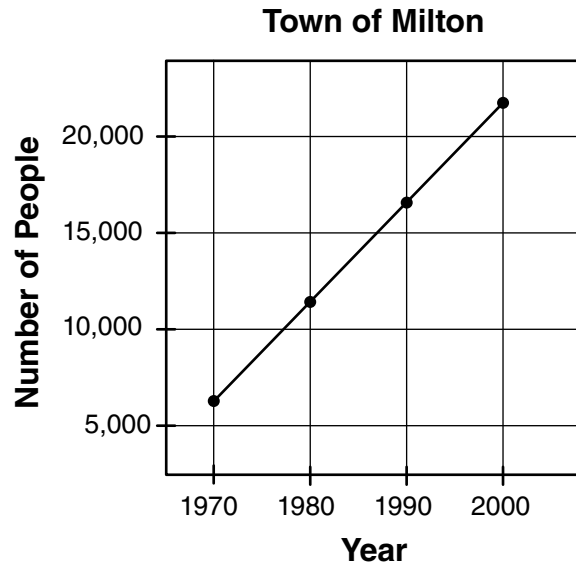
- A** Compass
- B** Written language
- C** Kite
- D** Silk cloth

**Effects of European Exploration  
on American Indians**

- |   |
|---|
| <ul style="list-style-type: none"><li>• Relocation from homeland</li><li>• _____?</li></ul> |
|---|

**Which statement best completes this list?**

- F** Introduction of diseases
- G** Development of democracy
- H** Building of public schools
- J** Increase of cotton production



**This graph shows the change in the town of Milton's —**

- A** jobs
- B** climate
- C** holidays
- D** population

**10 In which area did ancient Greece and Rome contribute most to life in the United States today?**

- F** Cooking
- G** Government
- H** Transportation
- J** Clothing



### African-American Soldier Receives Medal



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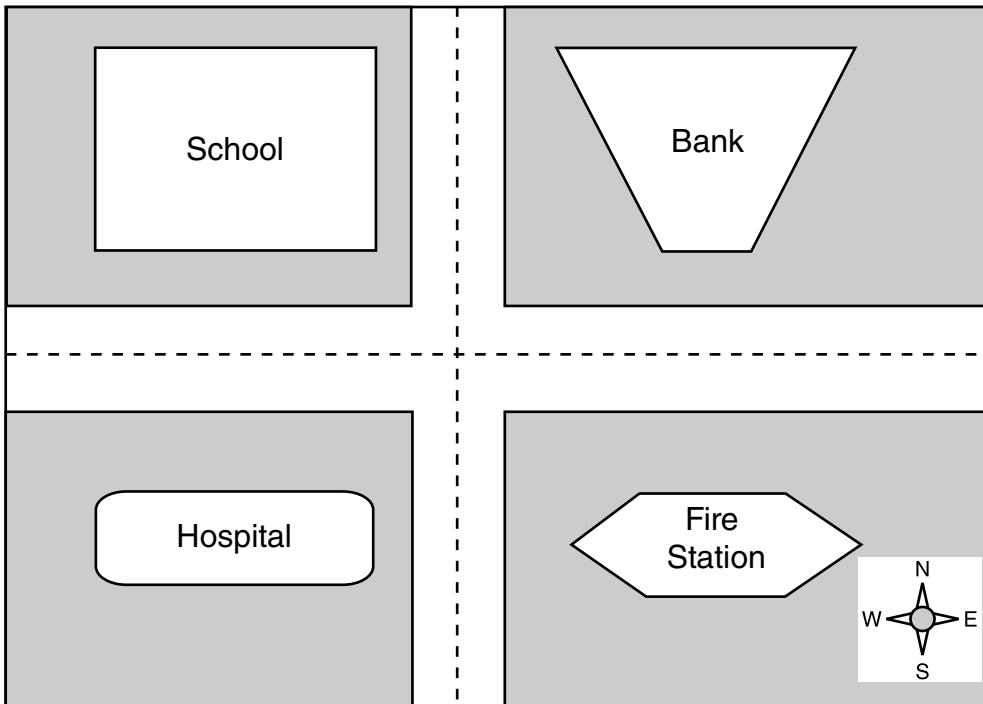
**Which characteristic is Eleanor Roosevelt showing in this picture?**

- A** Treating all people fairly
- B** Helping young scientists go to college
- C** Improving the lives of those with disabilities
- D** Encouraging volunteer fire departments

**12 The city of Timbuktu was known for its —**

- F** pyramids
- G** gardens
- H** waterfall
- J** university

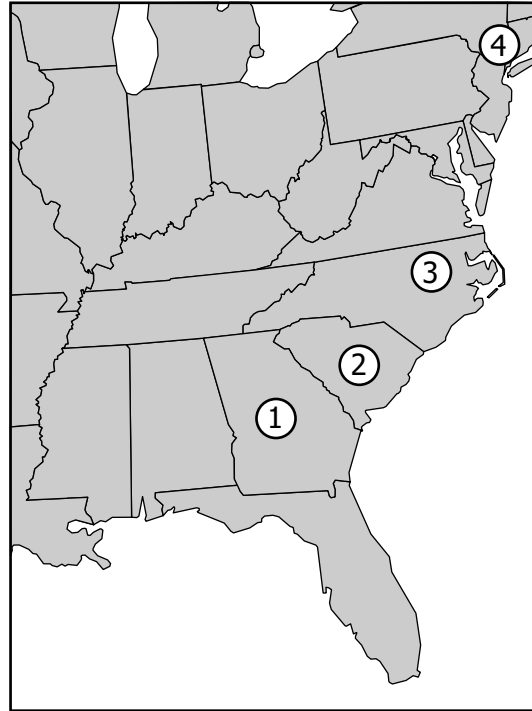
Street Map



**Which sentence describes this map?**

- A** The school is south of the hospital.
- B** The fire station is west of the bank.
- C** The bank is east of the school.
- D** The fire station is north of the hospital.

Eastern United States



Which number on this map is closest to Richmond?

- F 1
- G 2
- H 3
- J 4

**15 The climate of a country is the —**

- A** name of its mountains
- B** land used for farming
- C** location of its regions
- D** weather over a long time

**16 Which physical feature most helped ancient Greece and Rome to carry on trade?**

- F** Mediterranean Sea
- G** Indian Ocean
- H** Sahara Desert
- J** Nile River

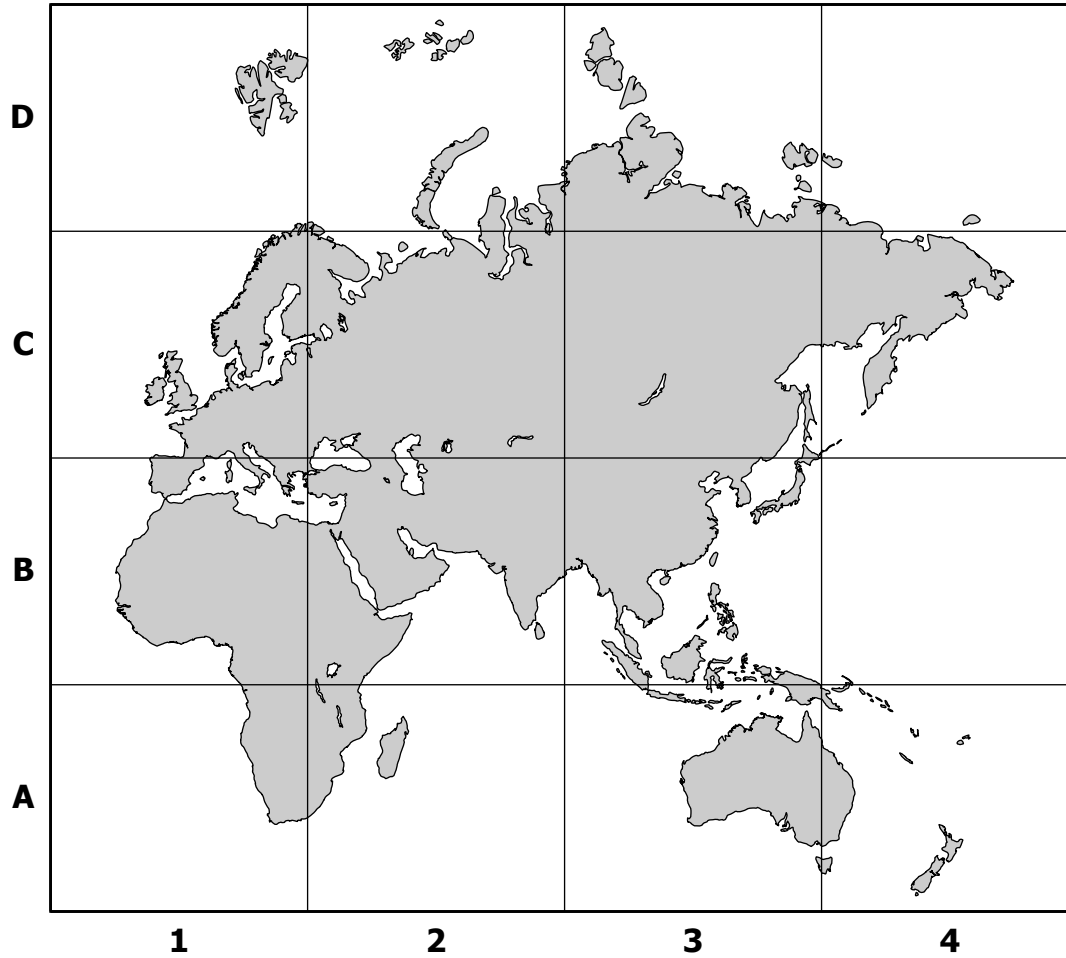
## The World



The darker-shaded area on this map is the country of —

- A China
- B Egypt
- C France
- D England

## Eastern Hemisphere



The country that sponsored Christopher Newport's voyages is located in section —

- F A2
- G B3
- H C1
- J D4

**Eastern Hemisphere**

**Which number on this map shows the location of Mali?**

- A** 1
- B** 2
- C** 3
- D** 4

**20 The Huang He is located in —**

- F** China
- G** Greece
- H** Egypt
- J** France

**21 On which continent are the Great Lakes located?**

- A** Asia
- B** Europe
- C** North America
- D** South America

**22**

**The World**

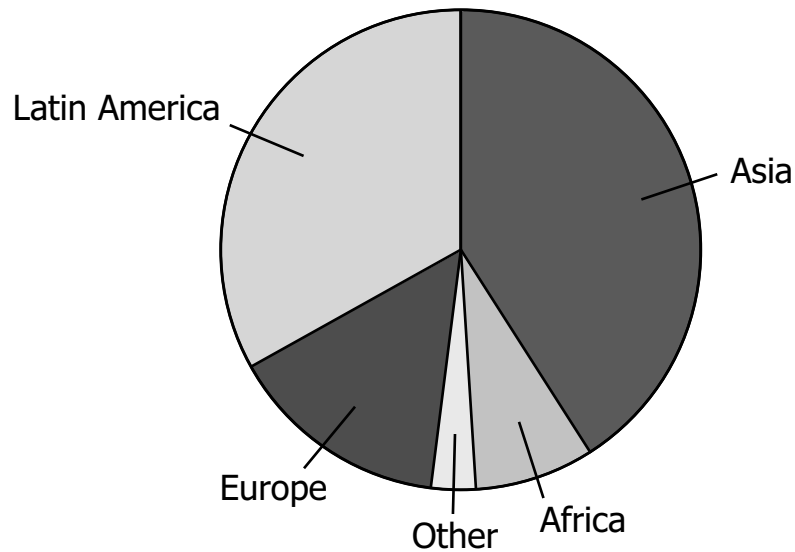


**What number shows the location of the Pacific Ocean?**

- F** 1
- G** 2
- H** 3
- J** 4



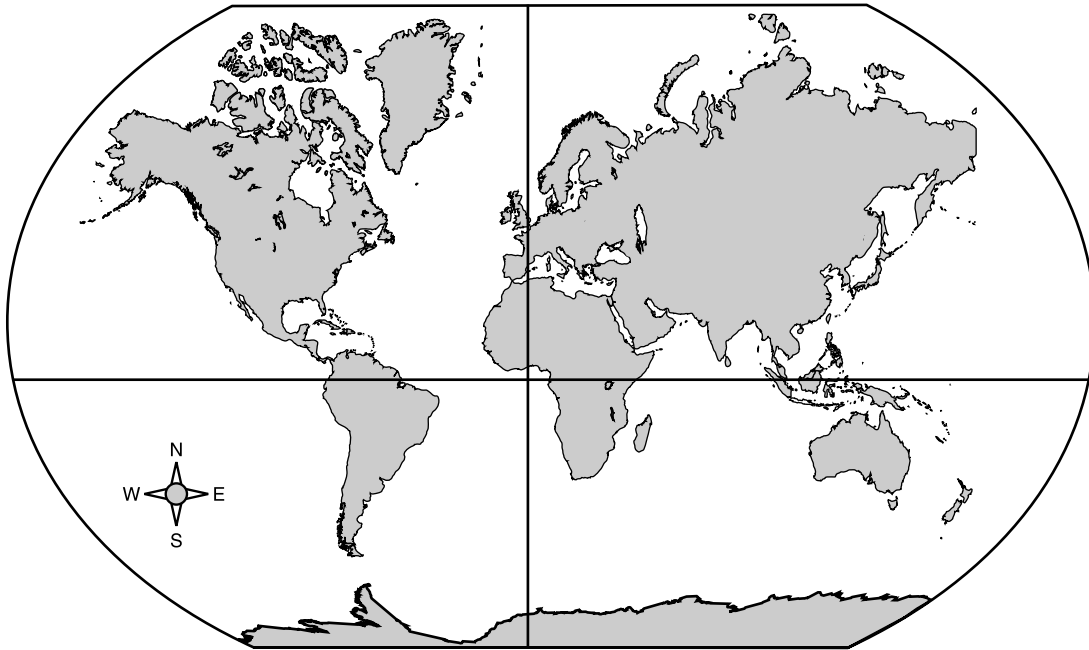
**Birthplace of Virginians Born Outside of the United States**



**Most of the Virginians born outside of the United States came from —**

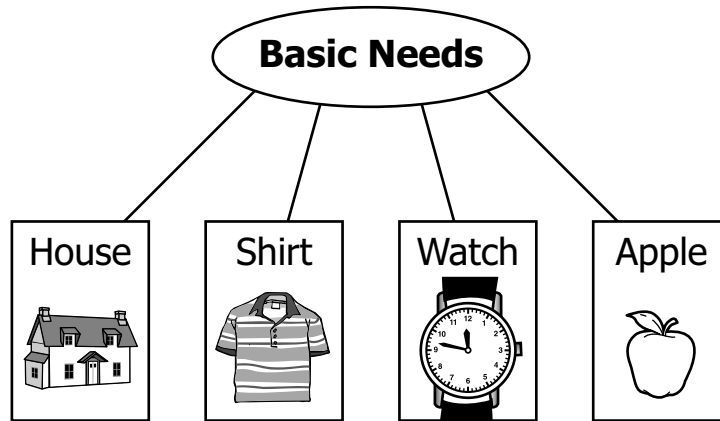
- A** Europe
- B** Latin America
- C** Africa
- D** Asia

The World



**In which hemispheres is Australia located?**

- F** Southern and Eastern
- G** Southern and Western
- H** Northern and Eastern
- J** Northern and Western



**Which word should be taken out of this web?**

- A** House
- B** Shirt
- C** Watch
- D** Apple

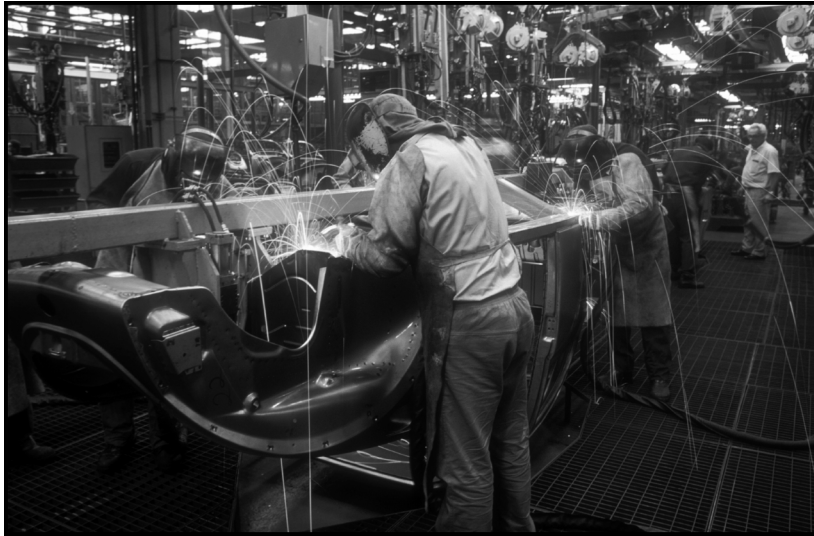
**26 The empire of Mali used human and capital resources mainly to mine —**

- F** gold
- G** coal
- H** iron
- J** silver

Jill is selling her radio and bicycle. Sari wants to buy them, but only has enough money to buy one. Sari decided to buy the bicycle.

**What is Sari's opportunity cost?**

- A** Jill
- B** Radio
- C** Money
- D** Bicycle



**The people in this picture are making goods. The people are examples of —**

- F** consumers
- G** buyers
- H** sellers
- J** producers

**29 Mrs. Watson’s classroom has two computers and twenty students. In this classroom, there is a scarcity of —**

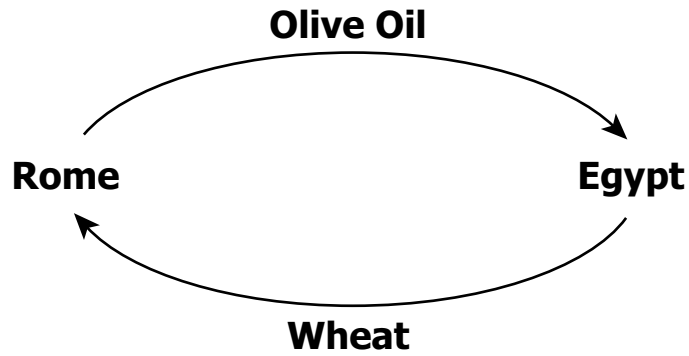
- A** consumers
- B** human resources
- C** producers
- D** capital resources

**30 Lydia is putting away money she wants to spend on her vacation. This is an example of —**

- F** scarcity
- G** opportunity cost
- H** savings
- J** natural resources

**31 Mandy gives an apple to Ali in exchange for his orange. This is an example of —**

- A** respecting traditions
- B** spending money
- C** making goods
- D** using barter



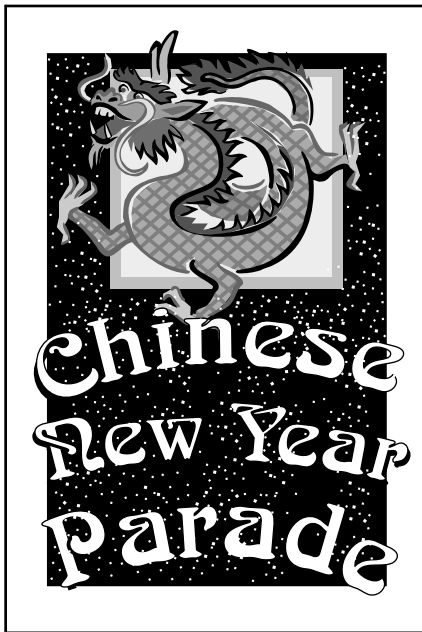
**Why did Egypt and Rome depend on each other?**

- F** Both had many ships and roads.
- G** Each had goods the other wanted.
- H** Each grew enough food for its people.
- J** Both were strong and powerful countries.

**33 The Washington Monument and the Statue of Liberty are both —**

- A** patriotic symbols
- B** state buildings
- C** trade centers
- D** natural resources

**34**



**These signs show that American communities enjoy contributions from people with different —**

- F** rules
- G** birthdays
- H** basic needs
- J** ethnic origins

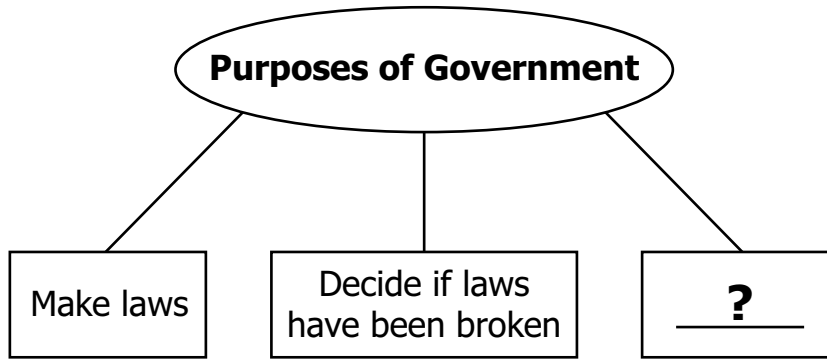


**35 Which statement describes the new government led by George Washington?**

- A** It had a king.
- B** It did not allow newspapers.
- C** It was republican.
- D** It did not allow churches.

**36 Susan B. Anthony improved the lives of others by —**

- F** helping people who were deaf
- G** sewing one of the first American flags
- H** working for women’s rights
- J** serving as a justice on the Supreme Court



**Which words best complete this web?**

- A** Talk about laws
- B** Carry out laws
- C** Teach about laws
- D** Listen to laws

**38 Americans believe that the rights to life and liberty are given to them —**

- F** by the state
- G** at birth
- H** at age 21
- J** by the government

?

Helped farmworkers

- get higher pay
- improve working conditions

**Which name best replaces the question mark?**

- A** Cesar Chavez
- B** Helen Keller
- C** Thurgood Marshall
- D** Rosa Parks

**40 People who died in wars while serving their country are remembered on —**

- F** Independence Day
- G** Memorial Day
- H** Thanksgiving Day
- J** Presidents' Day



**Answer Key-3173-H0111**

<b>Test Sequence Number</b>	<b>Correct Answer</b>	<b>Reporting Category</b>	<b>Reporting Category Description</b>
1	D	001	History
2	J	001	History
3	B	001	History
4	J	001	History
5	D	001	History
6	H	001	History
7	B	001	History
8	F	001	History
9	D	001	History
10	G	001	History
11	A	001	History
12	J	001	History
13	C	002	Geography
14	H	002	Geography
15	D	002	Geography
16	F	002	Geography
17	B	002	Geography
18	H	002	Geography
19	A	002	Geography
20	F	002	Geography
21	C	002	Geography
22	F	002	Geography
23	D	002	Geography
24	F	002	Geography
25	C	003	Economics
26	F	003	Economics
27	B	003	Economics
28	J	003	Economics
29	D	003	Economics
30	H	003	Economics
31	D	003	Economics
32	G	003	Economics
33	A	004	Civics
34	J	004	Civics
35	C	004	Civics
36	H	004	Civics
37	B	004	Civics
38	G	004	Civics
39	A	004	Civics
40	G	004	Civics

**Spring 2012 Released**  
**Grade 3 Standards of Learning History Test**  
**Total Raw Score to Scaled Score Conversion Table for**  
**Multiple Choice Form H0111, Core 1**

<b>Total Raw Score</b> If you get this many items correct:	<b>Total Scaled Score</b> Then your converted scaled score is:
0	000
1	156
2	198
3	224
4	242
5	257
6	270
7	282
8	292
9	301
10	310
11	318
12	326
13	333
14	340
15	347
16	354
17	360
18	367
19	373
20	380
21	386
22	393
23	399
<b>24</b>	<b>406</b>
25	413
26	420
27	427
28	435
29	442
30	451
31	459
32	469
33	479
34	490
<b>35</b>	<b>503</b>
36	519
37	538
38	563
39	600
40	600

A **total raw score** (left column) is converted to a **total scaled score** (right column). The total scaled score may range from 0 to 600.

A scaled score of 400 or more means the student passed the SOL test, while a scaled score of 399 or less means the student did not pass the test. A scaled score of 500 or more indicates the student passed the SOL test at an advanced level.